

Project Guideline

for Youth Leadership in China 2025's Youth Forum

During the Youth Leadership in China 2025, participants will have the opportunity to showcase projects they previously conducted or prepared prior to the study tour at the YLC 2025 Youth Forum: One World, Our Future. This forum, part of the school visits in China, is organized by China Institute, CEAIE, and the local schools. It aims to bring together high school students from the U.S. and China to exchange ideas that promote a healthy and sustainable future.

Projects can cover a wide range of subjects, including but not limited to STEM, arts and culture, music, literature, language, and history. During the forum, participants will have 10 to 15 minutes to present their projects to the audience, using various means such as PowerPoint, video/audio, text, and images.

To apply for YLC 2025, please describe your project within 300 words. Please make sure to include:

• Your Project Title Succinct. Precise.

Creative. If you need a subline, please add it too!

• A Brief Overview of Your Project

Is it an art project that expresses your concept of wellness for future generations? Or a scientific model that could lead us to rethink how we use energy? Please use a few sentences to describe the gist of your project and what impact you are hoping to make.

• How Your Project Relates to the Forum Theme

Please explain why your project aligns with the theme of the Youth Forum: "One World, Our Future." The theme is broad so you can be creative to make the connection!

• How Did You Implement/Plan to Implement Your Project

Did you implement your project, or is it still in conceptualization? Did you work by yourself or with a team? Do you think working with someone from another country will enrich your project? Please describe how you made/plan to make the project happen. If it's done already, be prepared to talk about your working methods!



We look forward to hearing about your projects and how they contribute to building a better future for all!