**Teacher Certificate Program in Understanding of Chinese Culture in Practice**

**助力 K-16 中文项目：“中国文化通识及实践” 证书项目**

Proposal Form

Pedagogical workshop for K-12 Educators

This proposal form needs to be completed in order to be eligible for the consideration of the online pedagogical workshop on Saturday, June 17 from 2: 00 PM to 4: 00 PM, led by master teacher trainer Dr. Wei-ling Wu.

This form intends to inform us your interest and student proficiency level that are related to your proposed plan. We will organize discussions during the workshop based on your interest and needs. You will benefit from the feedback and comments from the trainer and fellow participants through interactive inquiries at the workshop on how to revise the proposal for real classroom settings.

Please submit the completed proposal to Yongqiang Lin, ECNU Guest Faculty and Program Coordinator, China Institute, at ylin@chinainstitute.org by **Friday 5:00 PM, June 2.**

**Part I:** General Information on You and Your Students:

|  |  |
| --- | --- |
| Your Full Name |  |
| Email |  |
| Name of the School(s) You Teach |  |
| Student Grade (s) |  |
| Program Type | [ ] Chinese Immersion[ ]  Chinese as a Second(Foreign) Language[ ]  Dual Language[ ]  Language and Culture Enrichment Program[ ]  Other: (Please describe) |

**Part II: Proposal – Targeted Students and Goals**

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| 1. Please indicate the grade of students this proposed plan targets:
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| 1. Please indicate the Chinese language level of the students:

• Novice ([ ]  low [ ]  mid [ ]  high)• Intermediate ([ ]  low [ ]  mid [ ]  high)• Advanced ([ ]  low [ ]  mid [ ]  high) • SuperiorPlease circle one above and/or describe below: |
| 1. What is the length of the proposed plan (one single less, or multiple lessons)?
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| 1. Please explain the cultural point(s) that you’d like to focus through the proposed plan. The cultural focus point(s) shall be related to the themes of the three seminars in March, April and May, 2023, namely, Chinese mythology, painting and music.

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| 1. What learning objectives related to culture are expected for your students to achieve through the proposed plan?
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| 1. What learning objectives related to Chinese language learning are expected for your students to achieve through the proposed plan?
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**Part III:** Please describe the steps of your proposed plan. You may add more pages as needed.